



PETER BURNETT SCHOOL

TIFFANY RUDEK, PRINCIPAL

“ PETER BURNETT IS A PLACE WHERE STUDENTS, STAFF, AND COMMUNITY MEMBERS ENGAGE COLLABORATIVELY IN EQUAL LEARNING OPPORTUNITIES, REFLECTING A WELL-ROUNDED CURRICULUM, POSITIVE VALUES, AND A PROBLEM-SOLVING MINDSET, WHICH RESULTS IN PERSONAL BEST, SCHOOL SPIRIT, AND A FIRM FOUNDATION FOR LIFE-LONG LEARNING. ”

5403 WEST 138TH STREET • HAWTHORNE, CA 90250 • (310) 725-2151

Dear Peter Burnett Community,

Schools across the nation have steadily raised their academic expectations in recent years. While most students are able to meet these higher learning standards, some children struggle with the demands of school and begin to fall behind their peers in academics or show behavior problems. There are many possible reasons why students experience school difficulties.

To better accommodate the learning needs of all students, Burnett school has adopted a school-wide approach called *Response to Intervention* or RTI. RTI is a flexible problem solving model in which schools provide timely assistance to students and match that help to each learner's level of need. Schools that use RTI organize their school intervention services into three levels, or *Tiers*. Students with emerging difficulties in school are first given *Tier I*, universal support. If that help is not sufficient, they are next provided with *Tier II*, individualized assistance. Students with significant school delays who do not 'respond' to Tier I and Tier II interventions may be eligible for *Tier III*, intensive supports.

- ❖ **Tier I Supports:** Universal, or Tier I supports are those academic and behavioral strategies that all teachers routinely use at the first sign that a student is having problems in their classrooms. As examples of Tier I supports, teachers may change their method of instruction, provide a child with additional individual help, or check the child's agenda each day.
- ❖ **Tier II Supports:** If the student continues to fall significantly behind peers despite classroom supports, the teacher will refer your child to Burnett's RTI Team for Tier II, individualized support. The RTI Team meets with the teacher to collect detailed information about the child's academic or behavioral difficulties and put together a practical, research-based, classroom friendly 'intervention plan' to address those student problems. This individualized plan is tailored to the student's specific learning needs. The classroom teacher may carry out the intervention plan alone, or other school staff, such as an EL aide, may help the teacher put the plan in place. Parents are notified regarding the Tier II process and are considered an important component in the process.

While the intervention plan is in action, the RTI Team regularly monitors the student with academic or behavior measures – such as curriculum-based measurement or daily report cards – to see if the child is making satisfactory progress. Information about the student's progress is shared with the parent(s) and classroom teacher. If the data collected show that the student is not achieving his or her expected goals for improvement, the RTI Team and classroom teacher meet again to change the intervention plan.



PETER BURNETT SCHOOL

TIFFANY RUDEK, PRINCIPAL

“ PETER BURNETT IS A PLACE WHERE STUDENTS, STAFF, AND COMMUNITY MEMBERS ENGAGE COLLABORATIVELY IN EQUAL LEARNING OPPORTUNITIES, REFLECTING A WELL-ROUNDED CURRICULUM, POSITIVE VALUES, AND A PROBLEM-SOLVING MINDSET, WHICH RESULTS IN PERSONAL BEST, SCHOOL SPIRIT, AND A FIRM FOUNDATION FOR LIFE-LONG LEARNING. ”

5403 WEST 138TH STREET • HAWTHORNE, CA 90250 • (310) 725-2151

- ❖ **Tier III Supports:** If the RTI Team finds after trying several individualized intervention plans that a student still has not made significant progress, the school may refer the student for Tier III (intensive) supports. At this time an SST (Student Success Team) meeting will be held with the parent present. Tier III supports may include services under Section 504 or Special Education. Students may need to go through a formal evaluation process, including specialized testing, to determine if they qualify for Tier III services.

You are welcome to contact Tiffany Rudek, Principal of Peter Burnett, if you have concerns about your child's academic performance or would like to know more about the RTI process.